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BOOK OF ABSTRACTS



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ARTIFICIAL INTELLIGENCE AND EDUCATION IN SERBIA

Artificial intelligence (AI) has rapidly emerged as a transformative technology with potential applications in various fields, including education. With the increasing number of tools powered by AI technology and especially with the launch of the artificial intelligence-based language model, the ChatGPT, the issue of using AI has come to the center of interest for researchers in different fields, including social sciences and humanities, such as sociology, philosophy, pedagogy and religion studies, but also for students and teachers. We consider the potential of AI in education, including its ability to individualize learning, improve assessment and feedback, and enhance educational research, as well as the concerns about depersonalization of teaching, privacy, equity, quality of human interactions, and so on. Relying on the experience of education in Serbia and the UNESCO Education 2030 Agenda, we analyze the practice of using AI by teachers and students in Serbia.

Key words: artificial intelligence, education, individualized learning, Serbia

The Forum for Religious Issues (FOREL) is a research group at the Institute of Social Sciences that explores contemporary religion from an interdisciplinary perspective by bringing together researchers from the Institute of Social Sciences and external scholars from sociology, philosophy, anthropology, political studies, and legal studies. The Forum informs the scientific and the general public about its findings based on research evidence and organizes international scientific meetings, conferences, roundtables, and panels discussions.

Center for Sociological and Anthropological Research specialises in the fields of sociology, gender studies, sociology of religion, political sociology, and political anthropology. The Center has a long tradition of research in the sociology of religion and religious studies, focusing on religion in post-conflict and post-transitional societies, secularization and desecularization, religious identity, and religious organizations.